GETTING IN: Increasing Access to College via Mentoring

0 ctober 2014

Mentoring, however useful, unfortunately is in great demand but short supply:

young people could benefit from having a mentor; only 3 million are in formal one-toone mentoring relationships

> 8 7 mentoring relationships that last one year

9 MONTHS average mentoring relationship

\$200 - \$6,000

average cost of program per student per year

average mentorto-

tostudent ratio \$1,114

average cost of student per year

investments in quality mentoring programs provide nearly

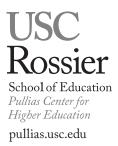
\$ 3 every \$ 1

Percentage of 2013 Graduates who Completed CSU/UC Coursework in Participating I AM Schools

* ¹	ŧŧŧŧŧŧ ŧŧŧŧŧŧŧŧŧ	33.7%
#2	ŕŕŕŕŕŕŕ ŕŕŕŕŕŕŕŕŕŕŕ	32.5%
* ³	'n'n'n'n'n'n'n'n'n'n'n'n'n'n n'n'n'n'n'n'n'n	60.2%
#4		33.9%
#5	[*]*** *************	23.5%
* ⁶	ŕŕŕŕŕŕŕŕ ŕŕŕŕŕŕŕŕŕŕ	40.5%
#7	ŕŕŕŕŕŕŕŕ ??????	34.5%
#8	ŔŔŔŔŔŔŔŔ ŶŶŶŶŶŶŶŶŶŶŶ	45.9%
* 9	ŕŕŕŕŕŕ ŕŕŕŕŕŕŕŕŕŕŕ	24.9%

Increasing Access via Mentoring (I AM) is an actionbased intensive mentoring model where USC faculty, staff, and graduate students guide college-bound high school seniors through the college and financial aid application processes.

To read the full report on the I AM program, please visit pullias.usc.edu.



I AM PROGRAM TIMELINE

