

MARISSIKO M. WHEATON

Email: mwheaton@usc.edu | Phone: 310.505.2820 | www.linkedin.com/in/marissiko

EDUCATION

Ph.D. Urban Education Policy | Cognate: Sociology
University of Southern California (Expected) June 2019
Dissertation: *Consciousness is Power: Asian Pacific Islander Desi American Critical Race Resistance*

M.A. Higher Education & Student Personnel Administration
New York University May 2009
Global study experiences in Pretoria, South Africa and Puebla, Mexico

B.A. Social Ecology
University of California, Irvine June 2007

WORK EXPERIENCE

Research Consultant April 2017 - Present
American Council on Education | University of Missouri

- Researcher for study of lessons learned at the University of Missouri after a campus racial crisis
- Liaison for Institutional Review Board office
- Organize focus group and individual interview schedules with 50+ student, staff and faculty
- Collaborate with team to develop interview protocol aligned with theoretical frameworks
- Conduct annual site visit and field observations
- Facilitate individual interviews with administrators and faculty
- Analyze data which include: interviews, local/national media coverage, and institutional archives
- Produce findings with team and generate a report sponsored by American Council on Education

Research Assistant June 2015 - Present
Pullias Center for Higher Education | University of Southern California

- Study Title: *Susan T. Buffett Foundation: A Mixed Methods Examination of a Comprehensive College Transition and Success Program for Low-Income Students*
- Qualitative data collection and analysis on a large mixed-methods, longitudinal study
- Serve as main contact and primary researcher for 15 undergraduate student participants
- Administer monthly interviews with undergraduate student participants
- Organize and administer biweekly digital diary submissions from participants via Blackboard
- Observe, summarize and analyze digital diary entries
- Conduct ongoing observations and analysis of social media sites
- Visit campus sites in the Midwest, twice per year for in-person interviews and observations
- Present emerging themes to larger research team and Susan T. Buffett Foundation
- Collaborate with qualitative research team to develop protocol materials and analysis tools

Coordinator of Social Justice Programs January 2015 – June 2015
Mills College | Diversity and Social Justice Resource Center

- Plan campus wide diversity and social justice events
- Coordinate summer trainings and programs for first-generation/incoming students
- Create and distribute marketing materials for all events
- Facilitate weekly and monthly programs and events
- Collaborate with on and off-campus partners

Resident Director & Service Learning Coordinator

January, 2013 – December 2014

Semester at Sea | Institute for Shipboard Education

- Responsible for the general welfare of all students; specifically, those assigned to residential area
- Coordinated and hosted social, academic, career, and diversity/social justice programs
- Served on first responder on-call circuit for crisis response
- Supervised student staff member on ship-wide programs and events
- Responded to student mental health, conflict management and academic achievement concerns
- Collaborated with student affairs team to provide a holistic experience of support for all students
- Hosted weekly planning meetings with service-learning student leaders to plan ship-wide service
- Facilitated ship-wide diversity and social justice workshops for students, staff and faculty
- Participated in regularly scheduled conference calls prior to the voyage

Residence Hall Director

January 2011 – August 2014

Office of Residential Life & Housing Services | New York University

- Managed daily operations of a residence hall housing 750+ upper-class students
- Supervised and trained a team of 2 professional staff, 15 undergraduate Resident Assistants, 1 graduate student Resource Center Assistant and 6-8 Office Assistants
- Managed programming, staff development and hall council budgets: \$56,000+ annually
- Oversaw program development of 2 Faculty Fellows in Residence and 3 Faculty Affiliates paired with living-learning communities
- Developed social, academic, career development, educational and diversity programs
- Managed the distribution and assessment of results for internal and national assessment surveys relevant to residents, colleagues and supervisees
- Responded to student needs: academic achievement, mental health and conflict management
- Served as a primary hearing officer in adjudication of cases of alleged policy violations
- Provided on-duty/on-call crisis response for an area housing approximately 7,500 students
- Maintained focus on student needs problem solving, customer service and relationship building
- Collaborated with partner offices: facilities management, public safety, global programs, Center for Multicultural Education & Programs, Student Resource Center, LGBTQA Student Services
- Developed diversity content curriculum utilized by the Student Staff Recruitment, Selection & Training Committees
- Served as Diversity Educator and Residential Life Consultant at NYU Shanghai in Summer 2013
- Served as a department representative for divisional committees, resource fairs, global support assignments which include: Chair of Professional Development, Outreach Coordinator for Project Pay Attention Social Justice Initiative, Member of Community Development & Inclusion, Co-Chair for Staff of Color Network and Member of Strategic Planning implementation
- Served as advisor and crisis-response staff member for Alternative Break trip to Guatemala

Residence Hall Assistant Director

August 2009 – January 2011

Office of Residential Life & Housing Services | New York University

- Oversaw and managed community development services and programs for a building of approximately 1,000 residents
- Supervised and trained 20 Resident Assistants on community development and crisis response
- Oversaw an annual programmatic and operational budget of over \$20,000
- Developed and facilitated week-long series of training sessions for student staff twice per year
- Trained and advised 60 hall council student leaders in community programs and initiatives
- Collaborated with 4 Faculty Affiliates and 2 Live-In Faculty Fellows in Residence for 4 living-learning communities
- Supported 2 Live-In Chaplains for weekly university-wide and residence hall community events
- Conducted hearings of alleged university policy violations, interview students, and issued appropriate sanctions
- Provided on duty/on call crisis for an area housing approximately 7,500 students
- Served as a department representative for divisional committees, resource fairs, global support assignments which include: Co-Chair for Staff of Color Network, Member of Leadership & Events and Diversity committees
- Advisor and crisis-response staff member for Alternative Break trip to Dominican Republic

Club Advisor (Graduate Assistantship)

August 2007 – May 2009

Center for Student Activities, Leadership & Service | New York University

- Advised 30+ student club leaders in the development of event planning and leadership
- Oversaw and monitored a budget of over \$30,000 in advising clubs and organizations
- Organized annual NYU Club Festival; attended by 7,000+ new and returning students
- Collaborated with faculty and staff on development of domestic and international Study Tours
- Outreached and served as the liaison to domestic and international government and non-governmental organizations advocating for education, human rights and marginalized communities
- Traveled with students staff and faculty on domestic and international Study Tours
- Selected and trained students for Study Tours to London, U.K. and Washington D.C.
- Co-instructed an eight-week course for Civic Engagement and Leadership
- Collaborated with faculty to organize Civic Engagement course content and presentation

LEADERSHIP & SERVICE

2018 Graduate Student Mentor

August, 2017 – May 2018

CC2PhD Community College Program | University of California, Los Angeles

- Mentored student on a weekly basis to facilitate the development of a literature review, data collection and materials, analysis, and final presentation of findings at a research conference

Summer Data Analyst

April 2017 – June 2017

University of Southern California

- Conducted data analysis for the Community Stakeholder Survey on Mission and Vision

Elections Committee, Asian/Pacific Islander Knowledge Community

October 2017

National Association for Student Personnel Administrators (NASPA)

- Managed and organized election process for new leadership team

Outreach Chair Asian/Pacific Islanders Knowledge Community

March 2013 – March 2015

National Association for Student Personnel Administrators (NASPA)

- Co-Chair liaison to 3-4 identity-based knowledge communities; collaborated on national and regional programs for the AAPI community in higher education

Coordinator, Administrators of Color Network

October 2012 – August 2014

Division of Student Affairs | New York University

- Collaborated with a team of 8 colleagues to develop social, education and professional development opportunities for administrators of color at NYU

Student Affairs Professional Development Committee

September 2012 – August 2014

Division of Student Affairs | New York University

- Served on a leadership team with 15-20 colleagues across the university, led by Assistant VP of Student Affairs to develop mentorship opportunities, panel discussions & presentations, sporting activities, book club, appreciation events, etc.

Mentor & Cohort Administrator Undergraduate Fellows Program

August 2012 – August 2014

National Association for Student Personnel Administrators (NASPA)

- Served as the primary mentor for 1 student, and secondary mentor to 3 undergraduate students; Collaborated with administrators and faculty to develop first NYU NUFP Cohort

Conference Chair MultiRacial Knowledge Community

January 2011 – January 2013

National Association for Student Personnel Administrators

- Planned the annual business meeting and networking event for the national conference and developed marketing materials for regional/national events

RESEARCH EXPERTISE

- Critical Consciousness Education
- Social Justice & Diversity Education
- Student Activism, Organizing and Resistance
- Higher Education and Student Affairs Leadership
- Qualitative Research Methods

PUBLICATIONS

- Wheaton, M.M.**, Kezar, A. (2018) Interlocking Systems of Oppression: Women Navigating Higher Education Leadership. Challenges and Opportunities for Women in Higher Education Leadership.
- Hallett, R. E., Tevis, T., **Wheaton, M.M.** (2018). Increasing college access and success for low-income students. Fundamentals of college admission counseling. National Association for College Admission Counseling.
- Sundt, M. A., Cole, D., & **Wheaton, M.M.** (2017). Using Data to Guide Diversity Work and Enhance Student Learning. *New Directions for Student Services*, 2017(159), 93-103.
- Kezar, A., Acuña Avilez, A., Drivalas, Y., & **Wheaton, M. M.** (2017). Building Social Change Oriented Leadership Capacity Among Student Organizations: Developing Students and Campuses Simultaneously. *New directions for student leadership*, 2017(155), 45-57.
- Kezar, A., Fries-Britt, S., Kurban, E., McGuire, D., **Wheaton, M.M.** (2018). *Speaking Truth and Acting with Integrity: Confronting Challenges of Campus Racial Climate*. Washington, DC: American Council on Education.
- Kezar, A., & **Wheaton, M. M.** (2017). The Value of Connective Leadership: Benefiting from Women's Approach to Leadership While Contending with Traditional Views. *About Campus*, 21(6), 19-26.
- Tierney, W. G., Ward, J. D., Corwin, Z., Ngo, F., Cadena, M., Acuña, A., **Wheaton, M.M.**, Galan, C., Lanford, M. (2017). *The university as a sanctuary*. Pullias Center for Higher Education, University of Southern California.

Manuscripts in Preparation

- Wheaton, M.M.** (in preparation). Exploring the Racialized Experiences of Native Hawaiian and Pacific Islander College Students.
- Wheaton, M.M.** (in preparation). A Critical Exploration of Asian American and Pacific Islander Resistance in Higher Education.
- Tichavakunda, A.A., **Wheaton, M. M.** (in preparation). Deconstructing the "Student of Color" construct: A critical review of research on race in higher education.

TEACHING EXPERIENCE

University of Southern California

- **Teaching Assistant** | Politics of Difference, January-May 2017
- **Teaching Assistant** | Challenges in Urban Education: Diversity, January-May 2016
- **Teaching Assistant** | Social Foundations of Research, August-December 2016

New York University

- **Training Coach** | Intergroup Dialogue (Race), January 2012-May 2014
- **Teaching Facilitator** | Intergroup Dialogue (Race), January 2009 – May 2010
- **Instructor** | New International Graduate Student Seminar, August 2008 -December 2008

SPEAKING ENGAGEMENTS

- Social Justice-Oriented Leadership in Education* | University of Cincinnati March 2019
- Employing Narrative Inquiry to Study APIDA Resistance* | University of Southern California March 2019
- Why Study APIDA Student Resistance?* | University of La Verne February 2019

<i>Identity Exploration and Resistance in College</i> University of Southern California	February 2019
<i>Black Power Movement & Asian American Resistance</i> UC Berkeley	November 2018
<i>Approaches to Studying Student Resistance</i> University of Southern California	November 2018
<i>APIDA Critical Race Resistance</i> University of Southern California	October 2018
<i>What does a Model Minority Mutiny Demand in Higher Education?</i> NASPA & ACPA	March 2018
<i>Using the Walking Interview/Go Along Method</i> University of Southern California	November, 2017
<i>API's: Implications for Higher Education</i> New York University	April 2013

CONFERENCE PRESENTATIONS

- Wheaton, M.M.** (session organizer), Ashlee, A., Dizon, J., Mac, J., Manzano, M., Museus, S., Teck, V., (2019) Symposium: Dismantling Institutional Racism in Asian American and Pacific Islander College Student Experiences. To be presented at annual AERA meeting. Toronto, Canada.
- Buenavista, T., Chang, M., Curammeng, E., Dizon, J., Kanagala, V., Sablan, J., **Wheaton, M.M.** (2019) Symposium: A Critical Exploration of Asian American & Pacific Islander Resistance in Higher Education. To be presented at the annual AERA meeting. Toronto, Canada.
- DePaola, T., Hallett, R., Kitchen, J., Perez, R., Reason, R., Rivera, G., **Wheaton, M.M.**, Acuña, A.A. (2018) Scholars in the Making: Using Validation to Foster Positive College Identities among Traditionally Underrepresented Students. Presented at the annual AERA meeting. New York, NY.
- Acuña, A.A., **Wheaton, M.M.**, Hallett, R. (2017) Social Media as a Methodological Tool in Qualitative Research: Presented at the annual AERA meeting. New York, NY.
- Cole, D.G., Newman, C.B., **Wheaton, M.M.** (2017) Learning Communities and Students' Sense of Belonging to Their University: First Results From a Longitudinal Study. Presented at the annual AERA meeting. San Antonio, TX.
- Acuña, A.A., DePaola, T., **Wheaton, M.M.**, Cole, D. (2016). Using Theory of Possible Selves to Examine Nakata, T.T., Wells, J., **Wheaton, M.M.** (2013) Addressing the Needs of White Students: A Paradigm Shift. Presented at the annual NASPA Regional Conference. New York, NY.

AWARDS, SCHOLARSHIPS & CERTIFICATES

Rossier Dean's Fellowship , <i>University of Southern California</i>	August 2015 - Present
Rossier Student Leadership Award , <i>University of Southern California</i>	March 2019
Rossier Research Grant (\$1,500) , <i>University of Southern California</i>	October 2018
Graduate Student Public Policy Seminar , <i>Assoc. for the Study of Higher Education</i>	September 2018
Administrators Cultural Training Institute Certificate , <i>New York University</i>	May 2013
Hallmark Unsung Hero Award , <i>New York University</i>	May 2011
Malcolm X/Martin Luther King Jr. Leadership- Nia Award , <i>New York University</i>	May 2009
Community Advocacy Award: NYU LGBTQ Student Center , <i>New York University</i>	April 2009
Intergroup Dialogue Training Certificate , <i>New York University</i>	October 2008
LGBTQ and Ally Safe Zone Training , <i>New York University</i>	October 2007
Most Outstanding African American Woman , <i>University of California, Irvine</i>	June 2007
NASPA Undergraduate Fellow , <i>NASPA</i>	August 2006-August 2007

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)	September 2015 – Present
Association for the Study of Higher Education (ASHE)	September 2015 – Present
Association of Student Affairs Professionals (ASAP)	September 2007 – Present
National Association of Student Personnel Administrators (NASPA)	September 2006 – Present