

KC Culver

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[Google Scholar Profile](#)

EDUCATION

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|-------------|---|-----------|
| 2019 | PhD in Higher Education and Student Affairs, University of Iowa
Presidential Graduate Research Fellow
Certificate in College and University Teaching | GPA: 4.06 |
| 2003 | MFA in Creative Writing, University of South Carolina
Emphasis in Poetry with Creative Thesis | GPA: 4.00 |
| 2000 | MA in English Literature, Auburn University
Concentrations: Rhetoric and Composition, 20th Century British and American Literature | GPA: 3.75 |
| 1998 | BA in English Literature, St. Mary's College of Maryland | GPA: 3.55 |

PROFESSIONAL SUMMARY

2019-present **Senior Postdoctoral Research Associate, University of Southern California**

- Design and collect data for a mixed methods study funded by the National Science Foundation to develop and evaluate a Summer Institute for institutional leadership teams through the *Delphi Project on the Changing Faculty and Student Success*
- Conduct and disseminate mixed methods research for the *Promoting At-Promise Student Success (PASS)* project, a longitudinal study of a comprehensive student transition and success program serving first-generation and low-income students
- Contribute to regular reporting and presentations for funding agencies, institutional stakeholders, and practitioners related to research process and findings, program evaluation, and recommendations for improvement
- Manage processes related to Institutional Review Board approval across multiple institutions

2014-2015; 2017-2019 **Presidential Graduate Research Fellow, University of Iowa**

- Develop and engage with individual research agenda
- Participate in grant-funded partnership between University of Iowa and University of Oslo to create virtual mobility and increased understanding of international contexts for graduate students in higher education
- Work on survey development and data collection for *UI Student Learning and Success Outcomes*, an institution-wide longitudinal study of students' academic experiences, including surveys of undergraduate students and instructors about academic experiences and individual beliefs related to teaching and learning
- Mentor newer doctoral students in understanding how to use large, national datasets to answer well-designed research questions through quantitative analysis using Stata

2015-2017 **Graduate Research Assistant, Center for Research on Undergraduate Education, University of Iowa**

- Provided editorial feedback for *How College Affects Students: 21st Century Evidence that College Works* (Jossey-Bass, 2016)
- Primary graduate researcher working on study design, implementation, and data collection for study of pair programming in Computer Science funded by the National Science Foundation
- Conducted quantitative research related to academic experiences in college and student outcomes using linear, logistic, and multinomial regression, mixed effects hierarchical models, propensity score models, structural equation modeling, and time series analysis

- Co-Principal investigator for a partially experimental study of a course in the College of Engineering exploring student experiences, behaviors, artifacts, and outcomes related to the use of innovative pedagogies

2003-2014**Senior Lecturer, English, University of Miami**

- Instructor for 60 sections of different undergraduate courses in English; employed with 4/4 teaching load
- Held several administrative positions within the English Department: Assistant Director, Writing Center; Assistant Director, English Composition Program; Teaching Circle Coordinator, English Composition Program
- Held several administrative positions within the College of Arts and Sciences: Assessment/Support Coordinator, College of Arts and Sciences Summer Institute for Faculty; Curricular Developer, College of Arts and Sciences Summer Institute for Faculty; Undergraduate Advisor, College of Arts and Sciences
- Instructor, Osher Lifelong Learning Institute; Instructor, Summer Scholars Program
- Writing Center Tutor

2008-2014**Online Instructor, English, Kaplan University**

- Instructor for 12 online sections of different undergraduate courses with asynchronous and synchronous components

2005-2007**Contract Grant Writer, Camillus House**

- Identified potential grant funding from private foundations
- Wrote proposals and managed both private and public grants for a nonprofit that aims to end homelessness in Miami and their sister agency, Camillus Health Concern, who provides primary health care to the poor and uninsured in Miami-Dade County

2000-2003**Graduate Teaching Assistant, English, University of South Carolina**

- Instructor for 7 sections of different undergraduate courses
- Assistant Director, Writing Center
- Research Assistant, editing *Texts and Contexts: Writing about Literature with Critical Theory*, 3rd edition (Longman, 2004)

1998-2000**Graduate Teaching Assistant, English, Auburn University**

- Tutor, Writing Center
- Instructor for 6 sections of courses in rhetoric and composition

PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Journal Articles

Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2020). Pair Programming in Perspective: Effects on Persistence, Achievement, and Equity in Computer Science. *Journal of Research on Educational Effectiveness*.

Culver, K. C., Young, R. L., & Barnhardt, C. L. (2020). Communicating support: Examining perceived organizational support among faculty with differing appointment types. *Innovative Higher Education*, 45(4), 299-315.

Culver, K. C., Youngerman, E. W., Jang, N., Bowman, N. A., & Just, C. L. (2020). Engineering equity through writing: An experimental study of Calibrated Peer Review. *Journal of Experimental Education*.

Denson N., Bowman, N. A., Culver, K. C., Holmes J. M. (2020). Do diversity courses make a difference in student outcomes? A meta-analysis of 25 years of research. *Journal of Diversity in Higher Education*.

- Culver, K. C., & Bowman, N. A. (2019). Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success. *Research in Higher Education*, *61*(2), 167-196. 10.1007/s11162-019-09558-8
- Culver, K. C., Braxton, J. M., & Pascarella, E. T. (2019). Does teaching rigorously enhance undergraduates' intellectual development? The relationship of academic rigor with critical thinking skills and self-motivated learning. *Higher Education*, *78* (4), 611-627. 10.1007/s10734-019-00361-z
- Loes, C. N., Culver, K. C., & Trolan, T. L. (2018). How collaborative learning enhances students' openness to diversity. *The Journal of Higher Education*. 10.1080/00221546.2018.1442638
- Bowman, N. A., & Culver, K. C. (2017). When do honors programs make the grade? Conditional effects on college satisfaction, achievement, retention, and graduation. *Research in Higher Education*, *59* (3). 249–272. 10.1007/s11162-017-9466-y
- Kilgo, C. A., Culver, K. C., Young, R. L., & Paulsen, M. B. (2017). The relationship between students' perceptions of "good practices for undergraduate education" and the paradigmatic development of disciplines in course-taking behavior. *Research in Higher Education*, *58* (4). 430-448. 10.1007/s11162-016-9433-z

Book Chapters, Edited Works, & Conference Proceedings

- Culver, K. C., & Trolan, T. L. (Eds.) (in press). *Research-based practices for effective instruction* (New Directions for Teaching and Learning). Jossey-Bass.
- Culver, K. C., & Bowman, N. A. (accepted). Are You Experienced? How College Environments, Programs, and Interactions Shape Student Retention and Graduation. In R. D. Reason & J. M. Braxton (Eds.) *Improving college student retention: New developments in theory, research, and practice*. Stylus.
- Culver, K. C. (2020). Cognitive dissonance. In M. E. David & M. J. Amey (Eds.) *The Sage Encyclopedia of Higher Education* (pp. 259-260). Sage Publications.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. M. (2020). (Mis)match of Students' Country of Origin and the Impact of Collaborative Learning in Computer Science. Proceedings of the 2020 ASEE Virtual Annual Conference, June 22-26, 2020. <https://peer.asee.org/33974>.
- Youngerman, E. W., & Culver, K. C. (2019). Problem-based learning (PBL): Real-world applications to foster (inter)disciplinary learning and integration. In T. L. Trolan & E. A. Jach (Eds.), *Applied Learning in Higher Education: Curricular and Co-Curricular Experiences that Improve Student Learning* (New Directions for Higher Education, no. 188, pp. 23-32). Jossey-Bass.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. M. (2019). How prior programming experience affects students' pair programming experiences and outcomes. Proceedings of the 24th Annual Conference on Innovation and Technology in Computer Science Education, July 12-17, 2019.
- Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. M. (2019). A large-scale experimental study of gender and pair composition in pair programming. Proceedings of the 24th Annual Conference on Innovation and Technology in Computer Science Education, July 12-17, 2019.
- Bowman, N. A., & Culver, K. C. (2018). Promoting equity and student learning: Rigor in undergraduate academic experiences. In C. M. Campbell (Ed.), *Reframing notions of rigor: Building scaffolding for equity and student success*. (New Directions for Higher Education, no. 181, pp. 47-57). Jossey-Bass.

Manuscripts Under Review

- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (revise & resubmit). The Impact of Pair Programming on Interest, Perceptions, and Achievement in Computer Science Coursework. *Learning and Instruction*.

Culver, K. C., Bowman, N. A., & Pascarella, E. T. (revise & resubmit). Halos and horns: How students' cognitive abilities and intellectual orientations predict their perceptions of good teaching practices. *Research in Higher Education*.

Culver, K. C., Braxton, J. M., & Pascarella, E. T. (under review). What we talk about when we talk about rigor: Examining conceptions of academic rigor. *The Journal of Higher Education*.

Manuscripts In Progress

Culver, K. C., Harper, J., & Kezar, A. *Equity design for higher education: Design thinking to transform policies and practices to better support non-tenure-track faculty*.

Culver, K. C., Swanson, E. S., Hallett, R. E., & Kezar, A. *Identity-conscious strategies to engage low income students in a learning community: Shared courses in a comprehensive college transition program*.

Culver, K. C., Perez, R. J., Kitchen, J., & Cole, D. *Promoting equitable engagement for students of color: A mixed methods exploration*.

Culver, K. C., Jang, N. & Bowman, N. A. *A new approach for measuring spirituality: Creating an authenticity scale*.

Conference Presentations

Trolian, T. L., Selznick, B. S., & Culver, K. C. (accepted). Doing as Learning: The Relationship Between Applied Experiences and Critical Being. Paper will be presented at the virtual Association for the Study of Higher Education Annual Meeting 2020.

Culver, K. C. (accepted). Teaching for Critical Being: Instructors' Curricular Intentions, Perceptions of Students, and Classroom Practices. Paper will be presented at the virtual Association for the Study of Higher Education Annual Meeting 2020.

Culver, K. C., Hallett, R. E., Harvey, J., & King, K., (2020, February). Equitable engagement for underrepresented students: A comprehensive college transition program. Presented at the Annual Conference on The First-Year Experience, Washington, D.C.

Culver, K.C., Swanson, E., Hallett, R. E., & Kezar, A. (2020, January). Engaging low-income and first-generation students in the classroom: The importance of shared academic courses within a comprehensive college transition program. Presented at the Annual Conference of the Hawaii International Conference on Education, Waikiki, HI.

Culver, K. C., Trolian, T. L., & Holmes, J. M. (2019, November). Making academic challenge explicit: Examining instructional practices and students' criticality among three racially minoritized groups. Paper presented at the Association for the Study of Higher Education Annual Meeting, Portland, OR.

Holmes, J. M., & Culver, K. C. (2019, November). Reimagining propensity score modeling: Equitable for all? Paper presented at the Association for the Study of Higher Education Annual Meeting, Portland, OR.

Katsumoto, S., & Culver, K. C. (2019, November). Reimagining pedagogical practice: Centering the multiple identities of minoritized racial/ethnic groups for developing students' lifelong learning mindsets. Paper presented at the Association for the Study of Higher Education Annual Meeting, Portland, OR.

Culver, K. C., Youngerman, E. W., Jang, N., Bowman, N. A., & Just, C. L. (2019, September). Crossing disciplinary borders: Increasing equity in engineering assessment using online peer review. Paper presented at the International Society for the Scholarship of Teaching and Learning Annual Meeting, Atlanta, GA.

Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2019, July). How prior programming experience affects students' pair programming experiences and outcomes. Paper presented at the 24th Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, UK.

- Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. (2019, July). A large-scale experimental study of gender and pair composition in pair programming. Paper presented at the 24th Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, UK.
- Culver, K. C., Jang, N. & Bowman, N. A. (2019, April). Quality or quantity: The relationship between students' studying approaches and development of the authentic self. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2019, April). The impact of pair programming on interest, perceptions, and achievement in computer science. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.
- Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. (2019, March). A collaborative learning approach to bolster academic achievement, persistence, and gender equity in computer science coursework. Paper presented at the Association for Education Finance and Policy 44th Annual Conference, Kansas City, MO.
- Selznick, B. S., Culver, K. C., & Trolan, T. L. (2018, November). *Teaching, learning, and assessing critical thinking being*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.
- Jang, N., Culver, K. C., & Bowman, N. A. (2018, November). *A new approach for measuring spirituality: Creating an authenticity scale*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.
- Culver, K. C., Youngerman, E. W., & Jang, N. (2018, April). *Engineering equity through writing: An experimental study of calibrated peer review*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Culver, K. C., Jarratt, L. A., & Bowman, N. A. (2018, April). *Race in context: Structural diversity in high school and college predicting students' intercultural orientations*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Holmes, J. M., Culver, K. C., & Trolan, T. L. (2018, April). *Social class, academic achievement, and effective teaching: What works for underrepresented students?*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Culver, K. C., Trolan, T. L., & Selznick, B. S. (2017, November). *Challenging critical thinking: A measure of critical being in an era of accountability*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.
- Holmes, J. M., Culver, K. C., & Pascarella, E. T. (2017, November). *Sweat it out: The benefits of exercise on students' psychological wellbeing*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.
- Denson N., Ovenden, G., Culver, K. C., Holmes J. M., & Bowman, N. A. (2017, April). *Do diversity courses make a difference in student outcomes? A meta-analysis of 25 years of research*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Loes, C. N., Culver, K. C., & Trolan, T.L. (2017, April). *How collaborative learning enhances students' openness to diversity*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Bowman, N. A. & Culver, K. C. (2017, April). *Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

- Trolian, T. L. & Culver, K. C. (2017, April). *Predicting student-faculty interaction in college: The influence of students' precollege and college experiences*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Bowman, N. A. & Culver, K. C. (2016, Nov). *Do honors programs get a gold star? A multilevel propensity score analysis of student success*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH.
- Culver, K. C., Holmes, J. M., Trolian, T. L., & Paulsen, M. B. (2016, Nov). *Is effective teaching inclusive? How race and sex moderate the effects of instruction on students' cognitive skills and orientations*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH.
- Culver, K. C., Young, R. L., & Barnhardt, C. L. (2016, April). *Building faculty commitment through perceived organizational support*. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- Culver, K. C., Trolian, T. L., & Paulsen, M. B. (2015, November). *Considering the influence of classroom instructional practices on fourth-year cognitive outcomes*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Denver, CO.
- Culver, K. C., Kilgo, C. A., & Pascarella, E. T. (2015, November). *How students' cognitive abilities and intellectual orientation affect their perceptions of good teaching practices*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Denver, CO.
- Kilgo, C. A., Young, R. L., Culver, K. C., & Paulsen, M. B. (2015, March). *Students' perceptions of "good practices for undergraduate education" by academic discipline*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Culver, K. C., Hickman, Z. C., & Mann, A. D. (2013, February). *Where theory meets practice: Tutoring ELL without ELL training*. Paper presented at the Southeastern Writing Centers Association conference, Fort Lauderdale, FL.
- Culver, K. C., Glaser, M. S., Sotto, T. A., & McLellan, J. (2011, April). *Lucille's gifts: A tribute to Lucille Clifton, poet and teacher*. Paper presented at the Associated Writers and Writing Programs conference, Washington, D.C.
- Culver, K. C., Hickman, Z. C., & Lauren, B. (2010). *2 believers and a skeptic talk: Using technology to compose*. Paper presented at the Computers and Writing conference, West Lafayette, IN.
- Culver, K. C., Morris, C., Craigo, K., Tarvin, Z., Murphy, P. C., & Larson, H. (2010). *Students who build things: The literary magazine as teaching tool for students*. Paper presented at the Associated Writers and Writing Programs conference, Denver, CO.
- Collins, C. C., Culver, K. C., & Hickman, Z. C. (2008) *Student learning outcomes as a roadmap to writing in the disciplines*. Paper presented at the Conference on College Composition and Communication, New Orleans, LA.
- Maranto, G. L., Connor, T., & Culver, K. C. (2007). *Podcasting: Virtual spaces, real work*. Paper presented at the Computers and Writing conference, Detroit, MI.
- Maranto, G. L., Culver, K. C., & Nobleman, B. (2006). *Pushing transparency: Exposing student writing and pedagogy through wiki, zines, and podcasting*. Paper presented at the Computers and Writing conference, Lubbock, TX.
- Murphy, P. C., Culver, K. C., Beatty, S., Hickman, Z. C., & Van Maximilian Werner, J. (2006) *MFA as a "terminal degree": Tips for keeping a writing career alive while teaching composition*. Paper presented at the Associated Writers and Writing Programs conference, Austin, TX.

- Culver, K. C., Sanchez-Garcia, A., & Collins, C. C. (2005). *'Realizing' audience in business writing assignments.* Paper presented at the Conference on College Composition and Communication, San Francisco, CA.
- Friend, C. L., Culver, K. C., & McManus, R. A. (2003). *Composing poetry: The poetry workshop and process.* Paper presented at the Conference on College Composition and Communication, New York, NY.
- Culver, K. C. & Traywick, D. L. (2003). *Standing appointments and learning plateaus.* Paper presented at the Southeastern Writing Centers Association conference, Greenville, SC.

GRANTS AND FELLOWSHIPS

Research and Practice

- 2019-2023: **Scaling Support for Non-tenure-track Faculty (NTTF) in STEM through Learning Communities and Design Teams** (National Science Foundation): In partnership with the Association of American College and Universities, \$3 million grant to develop and evaluate a national, research-based Summer Institute for institutional leadership teams to learn about and implement professional learning communities and campus equity design teams to support the instructional effectiveness of NTTF.
- 2015-2020: **TSLC Scholars: A mixed methods examination of a comprehensive college transition and success program for low-income students** (The Susan T. Buffett Foundation): \$6.2 million grant to conduct a longitudinal mixed-methods study to better understand the role of the Thompson Scholars Learning Community experience on select students' college trajectory.
- 2016-2020: **Joint Learning Environment for Stimulating Internationalisation at Home** (Norwegian Center for International Cooperation in Education [SIU]): \$189,000 grant to create a joint Norwegian-US learning environment based on virtual mobility of students and staff (graduate assistant)
- 2016-2019: **Pair Programming as a Pedagogical Approach for Promoting Success and Equity in Computer Science Coursework** (National Science Foundation): \$299,904 grant to conduct a cluster randomized trial of collaborative learning pedagogy (graduate assistant)
- 2014-2019: **Presidential Research Graduate Fellowship** (University of Iowa): \$117,500 fellowship awarded to exceptional graduate students for five years of graduate study
- 2018: **Graduate Student Research Award** (College of Education, UI): \$500 grant to support the use of data from Indiana University Center for Postsecondary Research
- 2012: **Provost's Award for Faculty** (University of Miami) \$2,000 grant for full-time faculty to implement instructional technology in innovative ways
- 2012: **Artist Residency** (St. Mary's College of Maryland): \$500 grant and housing for artists to engage with students and faculty on creative projects
- 2011: **Literary Seminar Fellowship** (Key West Literary Seminar): \$500 grant, plus tuition and housing, to participate in two-week poetry workshop with Billy Collins
- 2006: **Campus Technology Innovator Award in Podcasting** (University of Miami): \$600 grant to implement podcasting in the classroom

Professional Development

- 2018: **Educational Policy and Leadership Studies Financial Award** (University of Iowa): \$125 grant to participate in Early Career Faculty Workshop at 2018 ASHE Annual Meeting in Tampa, FL
- 2018: **Dr. Eunice Schuytema Beam WiSE Travel Grant** (Women in Stem and Engineering, UI): \$500 grant to present research supporting women in STEM fields at AERA Conference in New York City, NY

2015-2018: **Office of the Dean Graduate Student Travel Award** (College of Education, UI): 5 awards; \$300 grants to present research at national conferences

2015-2018: **Audrey Qualls Travel Award** (College of Education, UI): 4 awards; \$300 grants to present research at national conferences

2015-2018: **Graduate & Professional Student Government Grant** (University of Iowa): 4 awards; \$300-500 grants to present research at national conferences

2015-2018: **Graduate Student Senate Grant** (University of Iowa): 3 awards; \$500-\$750 grants to present research at national conferences

2016-2018: **HESA Student Financial Award** (Higher Education and Student Affairs, UI): 3 awards; \$150-\$300 funding to present research at national conferences

2016: **ASHE Graduate Student Travel Award** (Association for the Study of Higher Education): \$400 grant to present research at ASHE conference in Columbus, OH

2003-2014: **Professional Development Award** (University of Miami): 10 awards; \$600 grant to participate in national conferences

TEACHING EXPERIENCE

2020 **Instructor, University of Southern California**

Introduction to Research Methods (1 section)

2018 **Instructor, University of Iowa**

Teaching and Learning in Higher Education (1 section)

2017 **Graduate Teaching Assistant, University of Iowa**

Teaching and Learning in Higher Education (1 section)
Research Process and Design (1 section)

2003-2014 **Senior Lecturer, University of Miami**

Composition I (Writing through Inquiry) (10 sections)
Composition II (Writing through Research) (14 sections)
Composition II (Writing through Research in the Sciences) (2 sections)
Advanced Business Communication (18 sections, including honors and accelerated)
Advanced Composition (3 sections)
Introduction to Creative Writing (3 sections)
Creative Writing and Publishing (1 section)
Literature (9 sections)

2008-2014 **Adjunct Instructor, Kaplan University**

Composition I (8 sections)
Technical Writing (3 sections)
Advanced Technical Writing (1 section)

2000-2003 **Graduate Teaching Assistant, University of South Carolina**

Composition and Literature (3 sections)
Composition (2 sections)
Introduction to Creative Writing (1 section)
Advanced Poetry Workshop (1 section)

1998-2000 **Graduate Teaching Assistant, Auburn University**

English Composition (6 sections)

1998 **Undergraduate Teaching Assistant, St. Mary's College of Maryland**

Introduction to Creative Writing (1 section)

ADMINISTRATIVE AND ASSESSMENT EXPERIENCE

2007-2008, 2012-2014 **Assessment/Support Coordinator; Curricular Developer, Summer Writing Institute for Faculty, College of Arts and Sciences, University of Miami**

- Designed faculty learning community curriculum for disciplinary writing as a way of learning, thinking, and communicating knowledge in content-heavy courses
- Designed and implemented assessment practices for program, including teaching portfolios, observations, and surveys for faculty fellows and surveys for students in reimagined courses

2007-2014 **Assistant Director, Writing Center, University of Miami**

- Designed and conducted tutor training, including orientation, biweekly training meetings, and training materials, especially focused on features of writing across the curriculum
- Oversaw 30 faculty and graduate student tutors; reported to English department chair on accomplishments, usage, and needs
- Designed and presented workshops to faculty, graduate students, and undergraduate students across the curriculum, including online courses for disciplinary graduate programs about writing expectations
- Coordinated specialized writing and conversation groups, including Dissertation Writing Group, Faculty Writing Group, Creative Writing Salons, and Canes' Conversations for non-native speakers

2007-2014 **Assistant Director, English Composition, University of Miami**

- Designed learning outcomes and common curriculum for required undergraduate courses
- Designed and executed assessment practices for SACS accreditation

2005-2007 **Teaching Circle Coordinator, University of Miami**

- Led professional development of program instructors, including feedback and guidance on assignments and teaching methods

2002-2003 **Assistant Director, Writing Center, University of South Carolina**

- Conducted tutor training and development
- Oversaw assistants, including observations and approving conference summaries

SERVICE

Inter/National Organization Service

2019-present **Conference Programs Reviewer, AERA Division J**

Review and provide feedback on paper and session proposals for annual meetings

2018-present **Reviewer, Higher Education**

Read and provide feedback on manuscripts

2018-present **Reviewer, The Journal of Higher Education**

Read and provide feedback on manuscripts

2018-present **Conference Programs Reviewer, ASHE Annual Meeting**

Review and provide feedback on paper and session proposals for annual meetings

2018, 2019, 2020 **Research Paper Session Chair, ASHE Annual Meeting**

Act as chair for research paper sessions at annual meetings in Tampa, FL and Portland, OR

2016-present **Reviewer, Journal of College Student Development**

Read and provide feedback on submissions to Feature Articles, Research in Brief, and About Campus sections

2006-2013 Research Paper Session Chair, Conference on College Composition and Communication

Act as chair for research paper sessions at 2006, 2007, 2009, 2012, and 2013 annual meetings

Departmental and College/University Service

2018-2019 **Presidential Charter Committee: Council on Teaching, University of Iowa**

Graduate student member. The Council advises with respect to the policies, priorities, and procedures on evaluation of teaching and learning, the Center for Teaching, funding proposals, and University-wide teaching awards

2017 **College of Education Committee for President and Provost's Teaching Award**

Departmental representative for review and recommendation of college-wide faculty nominations for university-level teaching award

2015-2017 **Doctoral Representative, Graduate Organization for HESA, University of Iowa**

Planned and executed activities for graduate student organization; represented doctoral students' interests and concerns to the department

2015-2017 **HESA Campus Visit Days Committee**

Provided mentoring for accepted doctoral students; assisted with planning and execution of campus visit days for MA and PhD students

2015 **HESA Climate Committee**

Worked to establish guidelines and activities in support of an inclusive program environment for graduate students, faculty, staff, and alumni

2011-2014 **Faculty Advisor, Mangrove, University of Miami**

2007-2011 **Managing Editor, Mangrove, University of Miami**

Redesigned journal, including mission, audience, infrastructure, staff, and publishing schedule; oversaw 20 undergraduate and graduate staff members to produce both print and online issues; created and maintained online submission and publication environment using open source software

2005-2007 **Faculty Advisor, UTurn Webzine, University of Miami**

Created and advised new student organization dedicated to publishing creative nonfiction online

2005; 2008 **Presenter, Teacher Talk, University of Miami**

Led professional development workshops for university faculty interested in scholarly teaching

2003-2005 **Chair, Business Writing Committee, University of Miami**

Led professional development and curriculum changes among faculty who taught Advanced Business Communication

2001-2003

Editorial Staff, Yemassee, University of South Carolina

Poetry Editor, 2002-2003; Poetry Reader, 2001-2002; Copy Editor, 2001

2001

Literary Festival Assistant, University of South Carolina

Managed logistics of 4-day writing conference, including books sales, signings, receptions; created and distributed press releases to arts councils, writers' groups, etc.

1997

Literary Festival Assistant, St. Mary's College of Maryland

Participated in planning of 9-day event; assisted with registration; managed logistics for participating authors

PROFESSIONAL MEMBERSHIPS

American Association of University Professors

American Educational Research Association; Division J – Postsecondary Education

Association for the Study of Higher Education

International Society for the Scholarship of Teaching and Learning