

Gaining Buy-In: Individual Reflection 1/3

Take a moment to reflect on your institution and how you think you're doing in regards to each of these six buy-in strategies (or add your own on the last page). Briefly note a few things you know are already underway, and give your institution a general rating along the scale of "Emerging" to "Exemplary."

| Buy-in Strategy | What are we doing in this area? | How well do we do this? |
|---|---------------------------------|--|
| <p>1. Leverage external pressures (eg. accreditation, demands for student learning outcomes, etc.)</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |
| <p>2. Connect proposed changes to existing missions and goals</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |
| <p>3. Share responsibility for planning</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |

Gaining Buy-In: Individual Reflection 2/3

| Buy-in Strategy | What are we doing in this area? | How well do we do this? |
|--|---------------------------------|--|
| <p>4. Create a broad communication strategy</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |
| <p>5. Engage concerns, listen, and implement feedback</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |
| <p>6. Help faculty and staff understand the proposed changes to support student success</p> | | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><i>Emerging Developing Accomplished Exemplary</i></p> |

Gaining Buy-In: Individual Reflection 3/3

| Buy-in Strategy | What are we doing in this area? | How well do we do this? |
|-----------------|---------------------------------|--|
| | | <p data-bbox="1402 358 1455 412"><input type="radio"/></p> <p data-bbox="1367 435 1482 464"><i>Emerging</i></p> <p data-bbox="1570 358 1623 412"><input type="radio"/></p> <p data-bbox="1535 435 1661 464"><i>Developing</i></p> <p data-bbox="1745 358 1797 412"><input type="radio"/></p> <p data-bbox="1692 435 1850 464"><i>Accomplished</i></p> <p data-bbox="1913 358 1965 412"><input type="radio"/></p> <p data-bbox="1881 435 1997 464"><i>Exemplary</i></p> |
| | | <p data-bbox="1402 824 1455 878"><input type="radio"/></p> <p data-bbox="1367 901 1482 930"><i>Emerging</i></p> <p data-bbox="1570 824 1623 878"><input type="radio"/></p> <p data-bbox="1535 901 1661 930"><i>Developing</i></p> <p data-bbox="1745 824 1797 878"><input type="radio"/></p> <p data-bbox="1692 901 1850 930"><i>Accomplished</i></p> <p data-bbox="1913 824 1965 878"><input type="radio"/></p> <p data-bbox="1881 901 1997 930"><i>Exemplary</i></p> |
| | | <p data-bbox="1402 1269 1455 1323"><input type="radio"/></p> <p data-bbox="1367 1346 1482 1375"><i>Emerging</i></p> <p data-bbox="1570 1269 1623 1323"><input type="radio"/></p> <p data-bbox="1535 1346 1661 1375"><i>Developing</i></p> <p data-bbox="1745 1269 1797 1323"><input type="radio"/></p> <p data-bbox="1692 1346 1850 1375"><i>Accomplished</i></p> <p data-bbox="1913 1269 1965 1323"><input type="radio"/></p> <p data-bbox="1881 1346 1997 1375"><i>Exemplary</i></p> |